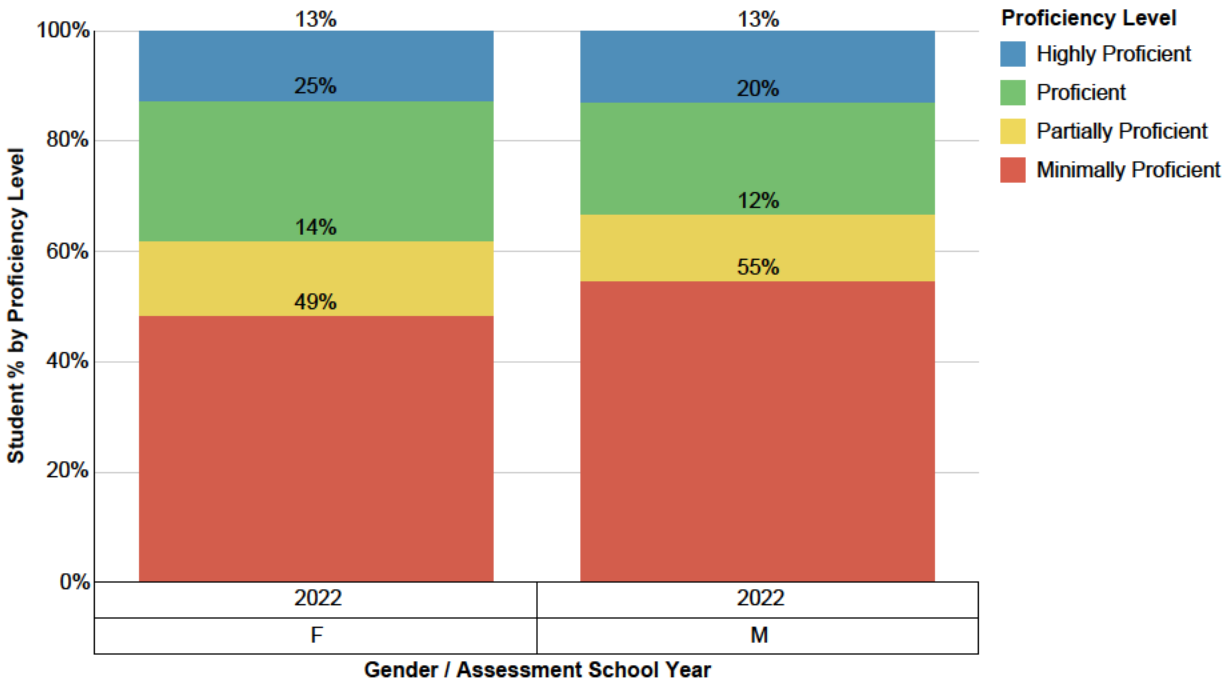
District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA

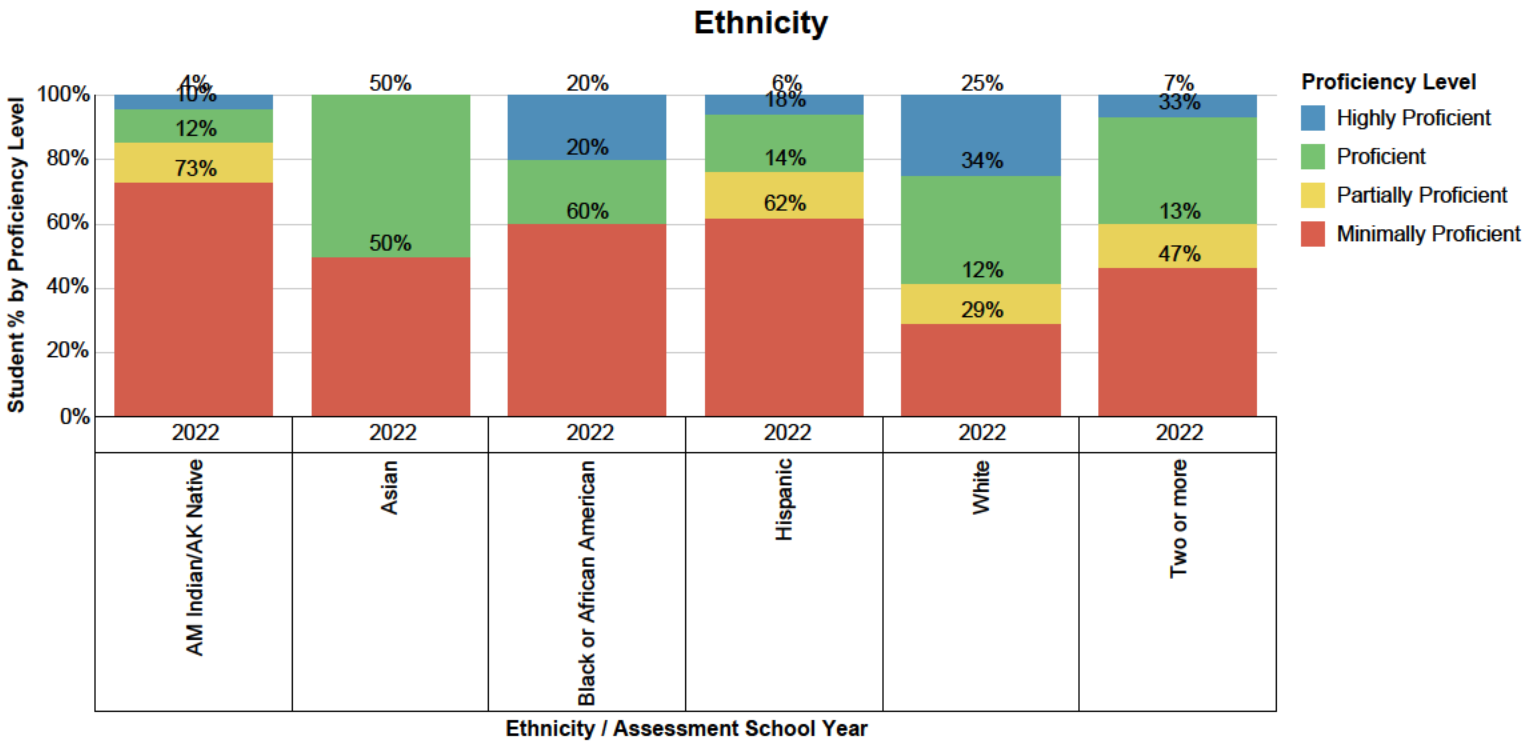
Gender



# of Students	Gender	
	F	M
	2022	2022
Highly Proficient	39	36
Proficient	79	57
Partially Proficient	42	34
Minimally Proficient	151	154
Total	**311**	**281**

District - Assessment Summary Proficiency Distribution by Special Population by Year

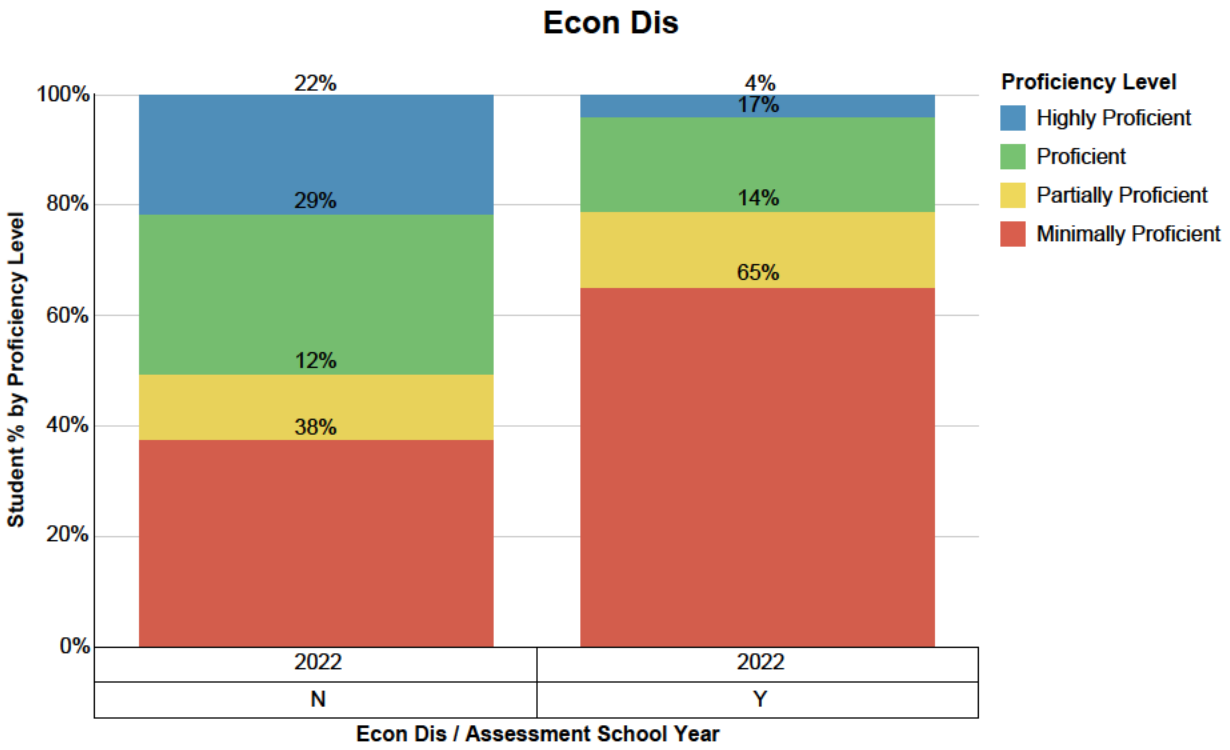
Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA



[redacted]

District - Assessment Summary Proficiency Distribution by Special Population by Year

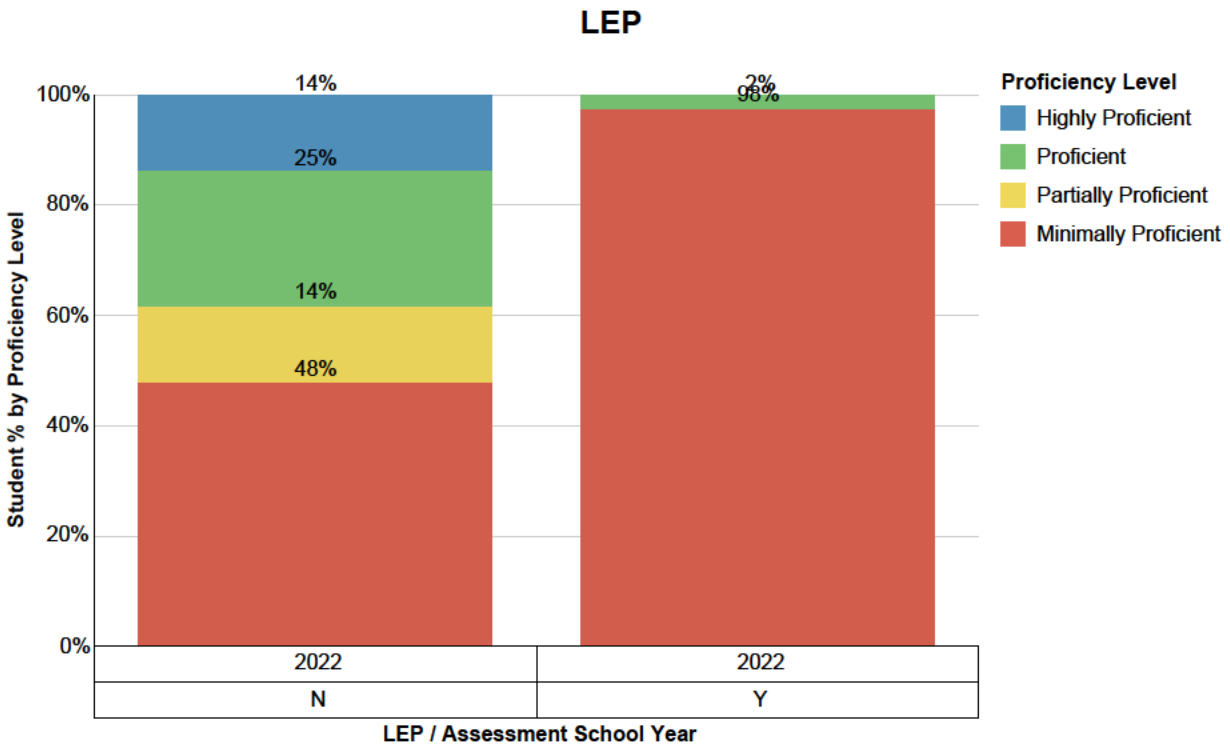
Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA



# of Students	Econ Dis	
	N	Y
	2022	2022
Highly Proficient	63	12
Proficient	85	51
Partially Proficient	35	41
Minimally Proficient	110	195
Total	**293**	**299**

District - Assessment Summary Proficiency Distribution by Special Population by Year

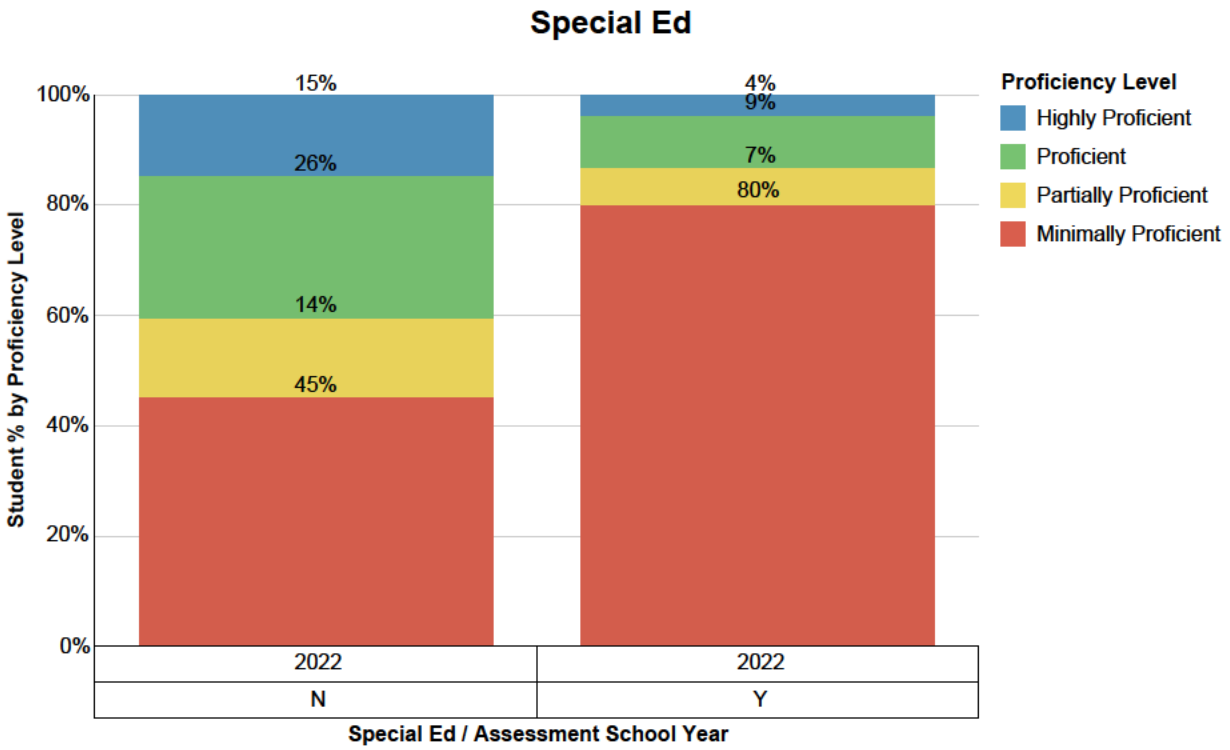
Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA



# of Students	LEP	
	N	Y
	2022	2022
Highly Proficient	75	
Proficient	135	1
Partially Proficient	76	
Minimally Proficient	264	41
Total	**550**	**42**

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA



# of Students	Special Ed	
	N	Y
	2022	2022
Highly Proficient	71	4
Proficient	126	10
Partially Proficient	69	7
Minimally Proficient	220	85
Total	**486**	**106**

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA **Assessment Subject:** English Language Arts **Time Period:** SPRING **Admin Type:** NA

Optional Selection Filters for Report

Ethnicity: ALL
Econ Dis Flag: ALL
LEP Flag: ALL
Special Ed Flag: ALL

Assessment Grade Level: 03
Gender: ALL
LEP: ALL
Bilingual Flag: ALL
504 Flag: ALL
Title 1 Flag: ALL
At Risk Flag: ALL
Migrant Flag: ALL
GAT Flag: ALL

Report Description

The District – Assessment Summary Proficiency Distr bution by Special Population by Year report graphically compares the percent of students within each proficiency band (with performance indicators) for the prior 3 years of assessments by each Gender and Assessment Year for the selected assessment, subject and most recent assessment year. A separate crosstab the numeric count of students for each proficiency level band for each Admin School for the 3 years of assessment history.

Schools Included in Report

School ID	School Name	School State ID	School State Name	School Type	School State Type	Instructional Facility Flag
110	DeMiguel Elementary School			Elementary		Y
111	Cromer Elementary School			Elementary		Y
112	Kinsey Elementary School			Elementary		Y
113	Marshall Elementary School			Elementary		Y
114	Killip Elementary School			Elementary		Y
117	Sechrist Elementary School			Elementary		Y
118	Thomas Elementary School			Elementary		Y
120	Leupp Public School			Elementary		Y
121	Puente de Hozho Elementary School			Elementary		Y
122	Knoles Elementary School			Elementary		Y